

Special Experiences

- Dentist visit
- Walks in the local environment
- First hand observations of the life cycle of a frog
- Planting
- World Book Day
- Forest School

Personal Social and Emotional Development

Tooth brushing

- I know that we brush our teeth for two minutes in the morning and before bed.
- I know that we do this to keep our teeth and gums healthy.



Key Vocabulary

healthy, un-healthy, clean, plaque, gums, decay, dentist

Mathematics

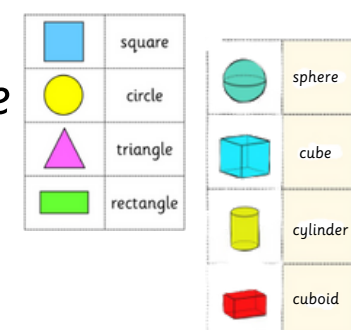
Doubles

- I can say a double and show it on my fingers.



Shape

- I know that shapes can be 2D or 3D.
- I can name these shapes.

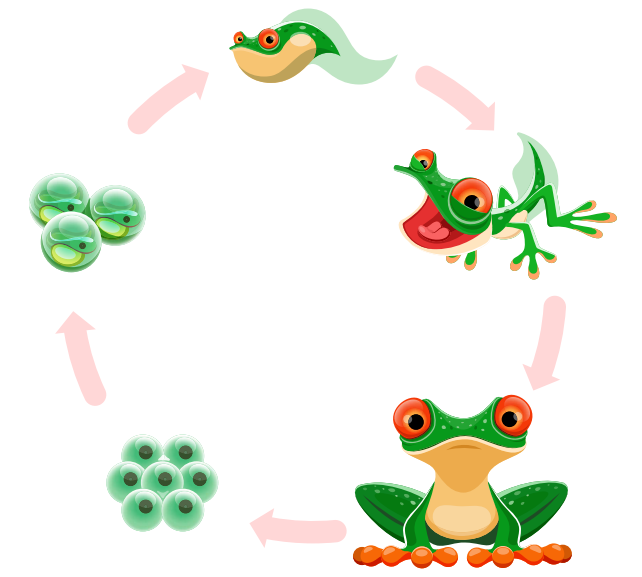


Key Vocabulary

doubles, finger pattern, '___ is made of ___ and ___', '___ and ___ is ___', 2D, 3D, square, circle, triangle, rectangle, cylinder, sphere, cube, cuboid

Communication and Language

- I know that a frog's life cycle is continuous and can describe what happens at each stage.
- I can process and understand a complex step instruction e.g. please put your pyjamas on the bed after you have brushed your teeth.



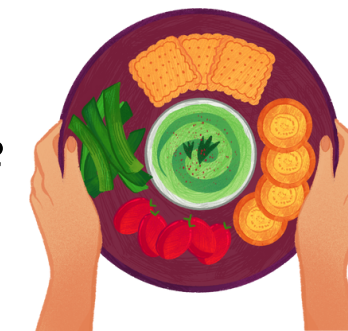
Key Vocabulary

first, then, next, after that, finally, frog, frogspawn/ egg, tadpole, froglet, adult

Physical Development

Healthy Snacks

- I can use a knife, grater and fruit squeezer to prepare snacks.
- I know that some snacks are healthy and some are not.



Key Vocabulary

healthy, un-healthy, cut, sharp, slice, grate, squeeze, juice

Literacy

Phonics

- I can read and write the Harder to Read and Spell words below.
- I can use these words in a sentence orally.



Key Vocabulary

said, so, have, were, out, like, some, come, there, little, one, do, children, love

Understanding the World

- I can describe my route to school.
- I am able to talk about some key features I pass on my way to school.



Key Vocabulary

Right, left, first, next, after that, 'I go past the...'

Expressive Arts and Design

- I can move rhythmically on the spot to a favourite piece of music.
- I can use my hands or my feet to mark the beat.



Key Vocabulary

Rhythm, beat, favourite, fast beat, slow beat, 'keeping in time'