



### Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To focus on using talk to connect ideas and explain their experiences and anticipate events. Children will be encouraged to join in with repeated refrains and anticipate key events and phrases in the story 'The Gingerbread Man'.

### Literacy

We will read a range of fiction and non-fiction books about forests and wildlife. The children will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. We will share lots of stories with the intention to enable the children to describe main story settings, events and characters.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities, such as letters to fairies, designing fairy houses and creating story maps. These activities will encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their pictures and writing thus giving meanings to their marks, and begin to form and copy recognisable letters.

## Nursery Spring Term 2



## Topic: Enchanted Forests.

### Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop the children's ability to recognise spoken words that rhyme. We will also explore blending and segmenting sounds and letter formation.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



### Mathematics

We will continue to sing a range of number songs, supported by the use of props and numerals.

The children will focus particularly on reciting and ordering numbers to ten and beyond. They will likewise be presented with number problems, where they will have the opportunity to compare quantities and solve simple number problems.

To heighten their awareness of both shape and number in the environment, we will be looking at 2D shapes and recognising them in different environments.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>



### Physical Development

This term, we have the opportunity to work with our P.E. apprentice, Mr Riley. We will be taking part in activities that encourage, turn taking, following instructions, negotiating space and throwing and catching a ball.

The children will continue to develop their gross motor and fine motor skills, both inside and outdoors. We will also have lots of opportunities to use one handed tools and equipment, such as scissors.

We will be continuing to encourage the children to begin to take responsibility for putting on their own coats and doing up zips.



### Personal, Social and Emotional Development

This term, the children will be encouraged to be aware of their feelings and respond to the wishes of others.

The children will be encouraged to accept the needs of others and take turns and share resources, sometimes with support from others.

We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



### Expressive Arts and Design

The children will be presented with musical instruments, which they can explore independently. We will be singing lots of counting rhymes and songs linked to our topic.

Construction toys will continuously be offered to the children, and we will be beginning to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example an outdoor den for a forest animal.

The children will be taking part in junk modelling activities and will have the opportunity to explore different sensory experiences such as gloop, cloud dough, jelly, rice etc.



### Understanding the World

Children will have continuous access to small world models, such as the doll's house and cars. We will be looking at the different wildlife that lives in forests and talking about plants, animals, natural and found objects.

Children will have opportunities to use mechanical toys, such as pull back cars. We will also be beginning to use the iPads to develop



### RE

This half term we will start by exploring the topic 'Easter- Lent Growing '. We will focus on how people prepare for Easter during the time of Lent. We will then explore the Easter story and look at the events that took place during Holy Week.



### Other information

My world Books - Sent home every Wednesday. To be returned on Monday for a Speaking & Listening Activity.

Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work e.g. making food for a fairy picnic in the wildlife area.

basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Spring.