



### Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

We will be encouraging the children to listen and respond appropriately to the ideas of adults and peers in a range of situations.

We expect to develop new vocabulary through topic based activities, looking at meanings and sounds by listening to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

We want the children to follow instructions involving several ideas or actions.

Through our topics we will answer lots of 'how' and 'why' questions about their experiences and in response to stories or events.

We will provide opportunities to continue to develop their own narratives and explanations by connecting ideas or events

### Literacy

We will be sharing stories and rhymes to broaden their vocabulary and influence their ability to discuss what they have listened to or read. We will use Non-fiction books to find out information along with the computer. We will continue to practise reading high frequency words and to sound out and decode unfamiliar words to help us to read and understand simple sentences.

## Reception Summer Term 1



### Topic: Little Red Riding Hood

#### Phonics

We will continue phonics activities. We will continue to work on phase 2, 3 sounds and phase 4 to develop our skills in sounding out and blending words that are unfamiliar.

Please use these games to reinforce phase 3 - available on: <http://www.letters-and-sounds.com/phase-3-games.html>

Games to reinforce phase 4 are available on: <http://www.letters-and-sounds.com/phase-4-games.html>

High frequency words sets will continue to be sent home regularly and we encourage the children to practise for a few minutes on a daily basis.



#### Mathematics

Numeracy skills are taught through a variety of methods, including games, rhymes and songs, jigsaws, puzzles, investigation and play.

We will continue to count with numbers from one to 20 and beyond; order and write numbers to 20. We will be working out one more or one less than a given number to 20.

We will encourage the children to record their ideas of number in a way that they are able to talk about and explain.

We will continue to estimate amounts in a group of objects then count reliably to check how accurate our estimations are and record this.

Using the vocabulary of subtraction and addition, they will use objects to subtract 2 single digit numbers counting back to find the answer. They will continue to use objects to add 2 single digit numbers counting on to find the answer.

We will continue to identify 2D and 3D shapes naming and describing their properties.

We will investigate and compare measures such as weight, length and capacity, encouraging the use of lots of vocabulary such as short, tall, longer, shorter, longest, shortest, tallest, full, empty, half full, heavier, lighter, heaviest, and lightest.

There are games to support counting, number recognition, ordering etc. on <http://www.topmarks.co.uk/maths-games/5-7-years/counting>

We will continue to encourage the children to talk about what they have read.

We will develop our writing skills by sharing ideas, forming letters correctly, writing names, lists, simple sentences in a variety of contexts, labels and captions using their phonic knowledge. We will use our high frequency action words in our writing and we will encourage the children to read their sentences back to themselves and others.



### Physical Development

Through dance and outdoor activities the children will be encouraged to move confidently in a range of ways, safely negotiating space, teaching them good control and co-ordination in large and small movements.

We will continue to develop fine motor skills through activities, encouraging the children to handle equipment and tools effectively, including pencils for writing, cutting activities, painting, using play dough, threading etc.

We will enjoy dancing and moving to a variety of music, encouraging listening skills, control, expression, feelings, ideas and experiences.

With Mr Riley the children will play challenge games and ball games where they will be encouraged to negotiate spaces and obstacles safely when playing these games.

They will continue to explore a range physical activities outside which will develop gross motor skills.



### Personal, Social and Emotional Development

Children will be encouraged to develop their confidence with new activities and to be able to say why they like or dislike some activities more than others.

We will encourage the children to speak about a familiar topic in front of their peers and familiar adults.

The children will be encouraged to be able to talk about their own and others behaviour and its consequences and know that some behaviour is unacceptable.

During circle time activities children will be encouraged to listen to others and respond appropriately by listening and responding so that others can hear.

Children will be working in small groups and will be encouraged to take turns fairly and to consider other people's feelings and be sensitive towards them.



### Expressive Arts and Design

Children will access the role play area as Little Red Riding Hoods Cottage. We will encourage them to initiate conversation and thinking skills to develop role play and cooperatively interact as part of a group to develop and act out a narrative.

We will be creative dancing and moving to a variety of music, encouraging the children to demonstrate their own ideas, feelings and thoughts. We will encourage them to change and refine what they create if they wish.

We will listen to different songs and music through Charanga and talk about how it makes us feel and encourage expressive movements to the music. We will choose instruments to make percussion music and change it.

We will experiment with colour mixing and creating different textures.

The children will be encouraged to use simple tools and techniques in the creative area to join and assemble things, creating a planned effect.



### Understanding the World

We will look at similarities and differences in our



### RE

Our topic this half term is Pentecost-serving.



### Other information

Reading - Please read and enjoy stories regularly

environment as the changes in Spring happen. The children will continue to investigate remote control toys through the bee-bots, bugs and remote control trucks. We will use the RM Maths program in the computer suite and create pictures using 2paint. We will use a range of technological equipment and recognise them and name them.

During this topic we will talk about sharing good news and that everyone's news is important. They will learn about the Holy spirit and the Good News of Jesus

with your child. It is important to talk about stories and encourage your child to explore their imagination to create stories.  
**Writing**-Please encourage your child to write simple sentences about what they have done or are going to do as often as possible. Also to write, lists, labels, birthday cards etc. Encourage them to sound the words and to write what they hear. The word sets that we have been sending home are ideal to use for writing sentences.