



### Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

This half term the children will be encouraged to continue to expand and enhance their vocabulary so that they can continue to share their experiences and thoughts using more complex sentences.

Children will be encouraged to join in and re-enact stories, using key phrases and repeated refrains from stories. We will continue to discuss the main story settings and principle characters from the story 'The Three Billy Goats Gruff'. We will also experiment with phrasing and intonation to ensure that the children are able to express themselves and take on different character roles.

### Literacy

We will continue to engage with a range of fiction and non-fiction books about the outdoors; about growing and minibeasts. The children will be encouraged to think about the main story settings, characters and anticipate key events in rhymes and

## Nursery Summer Term 2



### Topic: The Great Outdoors

#### Phonics

The Children will continue to enjoy a range of listening opportunities including songs, stories and rhymes.

The children will continue to explore Letters and Sounds and The Jolly Phonics. They will be exposed to a range of different activities that develop the children's ability to distinguish between different initial letter sounds, segmenting and blending sounds and to link letters to sounds.

There are games to support phase 1 phonics at the following link:



#### Mathematics

We will continue to sing a range of number songs and stories, supported by the use of props and numerals.

The children continue to explore numbers 10 and beyond. This half term we will be exploring quantities and comparing the values of different groups of objects, using one to one correspondence. The children will also be encouraged to notice that the total number of a set does not change unless something is added or taken away.

The children will be encouraged to use their problem solving skills to solve simple number problems and match numerals to quantity. They will be presented with number problems, where they will have the opportunity to compare quantities, draw and match numerals to quantity and solve simple number problems.

To heighten their awareness of both shape and number in the environment, we will be continuing to looking at 2D shapes in and around Nursery. We will

stories.

Over the course of this half term, the children will be given a range of different opportunities to develop their mark making and writing skills; such as drawing story maps and crating plant observations and creating a collaborative minibests information book. These activities will continue to encourage the development of independent mark making. During child initiated play, the children will be encouraged to continue to give meaning to their marks, and form recognisable letters.

The children will also be encouraged to ascribe meanings to pictures, logos and signs in and around Nursery.

<http://www.letters-and-sounds.com/phase-1-games.html>

also encourage the children to use positional language during play, through our exploration of 'The Three Billy Goats Gruff'.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>



### Physical Development

This term we will be exploring different ways of moving, such as slithering, rolling, crawling and sliding. We will take part in activities that encourage, turn taking, following instructions, negotiating space. We will continue to explore dancing, with a focus on moving rhythmically.

The children will continue to develop



### Personal, Social and Emotional Development

To support their transition into Reception the children will be encouraged to become more confident in new social situations and more out going towards familiar adults, within school. The children will be encouraged to respect the needs, feelings and wishes of others, through our exploration of



### Expressive Arts and Design

Over the course of this half term we will be exploring colour and how colours can be changed by encouraging children to mix their own paints both indoors and outdoors during play. We will also ensure that the children are able to explore a range of different sensory materials, such as cloud dough, clean mud, gloop and mashed potatoes, to promote, fine

their gross motor and fine motor skills, both inside and outdoors. We will also continue to have lots of opportunities to use one handed tools and equipment, such as scissors.

This half term the children will also be encouraged to participate in daily dough gym sessions in order to further strengthen and support the children's fine motor and mark making skills.

We will continue to support children's independence when putting on their own coats, changing their shoes and fastening their own zips.

'Giraffes Can't Dance' and other stories and circle times on friendship. The children will also be supported to begin to resolve conflicts that arise during play more independently.

We will also be taking part in lots of activities and games to encourage turn taking and to continue to build confidence when speaking in front of others.

motor development, mark making and exploration and engagement of the senses.

Construction toys will continuously be offered to the children, and we will continue to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example using Papier-Mache and clay to create minibeasts and using different fabrics and large scale construction materials to create dens.

The children will also be given many opportunities to create their own small world scenes and develop stories around their toys.



### Understanding the World

Children will have continuous access to small world models, such as trains and animals.

We will be looking focusing upon growth, decay and changes over time from our exploration of plants and growing. We will also have the opportunity to care for different minibeasts, and what they do and how we need to care for them.



### RE

This half term we will start by exploring the topic 'Universal Church - Our World'. We will focus on what we love and wonder about our world and how God gave us this wonderful world.

We will also be exploring Islam; in which we will be focusing on Muhammad and his importance in the Muslim religion.



### Other information

My world Books - Sent home every Wednesday. To be returned on Monday for a Speaking & Listening Activity.  
Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work e.g. making fruit salad with fruits that minibeasts eat.

Story Sacks will be sent home every Monday and returned every Thursday.

<p>Children will have opportunities to use mechanical toys, remote controlled cars. We will also continue to use the iPads to develop our ICT skills. We will be exploring the changes that take place in the natural world during the season of Summer.</p>		<p>The end of Nursery celebration will take place in school on Tuesday the 5<sup>th</sup> of July. Our end of year school trip will take place at The Rising Sun Country Park on Thursday 14<sup>th</sup> July.</p>
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