### Art/DT

In Art, we'll be finding out:

- How to create our own futurist painting to capture the speed and movement of transport In Technology, we'll be finding out:
- · How to make plans for vehicles
- How to test our vehicles to see how well they work

### History/Geography

In History, we'll be finding out

- About transport in the past
- How to make a timeline to show when different types of transport were invented
- About famous transport inventors and How transport has changed.

In Geography, we'll be finding out

- · How we travel to school
- How to make maps to record our journey to school

## EXTRA-CURRICULAR ACTIVITIES

Talk to your child about how the seasons change and look for signs of spring as the months pass.

To improve your child's thinking skills could you ask them "What did you do that made you think hard?" How did you challenge yourself today?



### Year 2 - Spring 2

From A-B (All about Transport)



### P.E.

PE takes place throughout the week; please ensure your child has named PE kits in school on the correct days.

This half term we will be working with a dance teacher. To choreograph and perform a dance routine linked to our transport topic.

Children are taught outdoor PE on Mondays by our sports coach, Phil Coates. They will be developing further their throwing and catching skills in the outdoor environment.

### Computing

We will be learning to make Multimedia Stories by recognising the common uses of ICT beyond school and using technology to create, organise, store, manipulate and retrieve digital content.

We will be using Programmable toys to explore position and direction

### **PSHCE**

Our mission focus is Mercy to coincide with the Catholic Church's Year of Mercy. We will be exploring how to act in a merciful way showing God's love in action. We will be opening doors of Mercy in our classroom and discussing how we can live this in our lives.

### MUSIC

In Music, we'll be finding out:

- About the sounds different types of transport make
- How to create our own 'sound journey'

# Educational visits and outdoor learning

We will be going on a trip to investigate our class mode of transport.

We will visiting the Rising Sun Country Park to develop our Seasonal and Local Environment work.

### Literacy

We will be working on Explanation texts, linked to the Talk 4 Writing piece 'The Teacher Pleaser'. We will begin the unit by talking about how things work and using the language of explanations. We will be reading a variety of explanation texts to identify the key features.

We will be planning and writing our own explanations based on the teacher pleaser machine and developing our understanding of paragraphs, diagrams and logical order.



Year 2 - Spring 2
From A-B (All about Transport)



### Maths

We will be focusing Measures of weight, capacity, length, volume and time.

We will be ordering items and comparing them using standard and non-standard units of measure. We will be recording measurements using kg/g/cm/m/ml/litres/days/minutes and hours

We will be solving problems related to measurement and discussing our findings using our reasoning and communicating skills.

### Spelling,

### Phonics, Grammar and Punctuation

We will be teaching the age expected spellings as well as revisiting phonic patterns and tricky words.

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/239784/English\_Appendix\_1\_-\_Spelling.pdf

We will be learning about causal and time Conjunctions and possessive apostrophes as well as using correct punctuation consistently. Across Key Stage 1 we will be continuing our daily phonics lessons. Children will work in mixed phonics groups and there will be ongoing assessment to ensure the children are accessing the relevant phonics programme.

#### Science

This half term we will be learning about Materials. We will be identifying a variety of everyday materials, and comparing the suitability of them for their uses.

We will be revisiting **Seasonal Change** and looking at the changes in Spring.

### Homework

In Key Stage 1 the children will have homework books which will include a note each week which sets out the homework and when it should be returned. The homework will focus on basic skills, number, handwriting and sometimes topic based activities.

### RE

As a Catholic school we follow the Diocesan scheme of work, 'Come and See' Topics this term include

#### **Opportunities**

The children will learn about the season of Lent, identifying religious stories and actions/symbols associated with this season. We will discussing how we can give and give up to help us grow closer to God