Literacy

The theme for this half term in Literacy is 'Summer'. This theme will see us show off as the fantastic writers we are becoming. We will look at new genres as well as revisiting genres previously covered.

Using questions such as 'Why do we have seasons? Why is summer hot?' etc. we will write some explanations. We will then use a brilliant text about a holiday adventure (Seacrow Island and another Shaun Tan text—Rules of summer) to develop our narrative writing skills. We will end the year by writing some summer inspired poetry and some holiday instructions.

Let's keep our fingers crossed for some summery weather to accompany our work!

Grammar, Punctuation and Spelling

The main focus over the remaining weeks of the year will be spelling. We will cover the various spelling patterns we have not yet encountered as well as working on our punctuation and grammar during our basic skills sessions.



Year 5/6—Mr Keys Summer Term—2nd Half

R.E.

After finishing our current topic of 'Healing', we will consider the faith of Islam. Following this, we will be looking at the 'Universal Church' topic of Stewardship—the idea that we are stewards of the earth.

Science

Our science topic of Properties and changes in materials will continue on this half term. Starting with some explanations of our dissolving experiments to link to our literacy unit.

Maths

Maths this half term will see us re-visit and develop our understanding in a variety of areas. We will start with a focus of place value—deepening our knowledge of decimals. We will then move on to fractions and calculations associated with them.

We will also consider shape—with a particular focus on calculating volume and then translation (where shapes move). We will end the school year with some work on long multiplication, long division and problem solving.

Reading

Reading every day has had an enormous impact on Year 5/6 this year. This half term, pupils will be encouraged to pick up challenging texts and push themselves. Our class texts will certainly help!

History

Mrs Gibbins will be teaching History in Year 5/6 again this half term. She is looking forward to exploring the topic of 'Medicine'. This topic will see the class research and learn all about medicine throughout the ages.

Art / DT

Mrs Gibbins will be working on some exciting design and technology projects over the next few weeks. The class will be learning about, preparing and making a variety of different breads.

They will work on researching recipes, preparing ingredients, cooking the bread and hopefully tasting some of their successful attempts!

Let's hope there's some extra for Mr Keys!

Homework

Homework will return to a task given on Thursday's, to be returned the following Monday.

P.E.

Sports week will welcome us back to school this half term where we will take part in a variety of different sports and activities. Following this, we will cover a range of different athletics activities to coincide with this summer's Olympic games in Rio. We will work on different types of running and jumping as well as throwing.



Year 5/6—Mr Keys
Summer Term—2nd Half

Extra Curricular Opportunities

Mr Milner will again be arranging a variety of after school clubs this half term.

Educational visits & Outdoor Learning

Year 6 will be going on their leavers trip on Friday 24th June. Both Year 5 & 6 will have visits to St. Thomas More this half term.

Computing

For the next 6 weeks, during our computing time and across other subjects, we will be exploring a range of apps, websites and programs to encourage Year 5/6 to become 'creators' with regard to computing!

We will look at coding once again as well as how we can use technology to enhance our art work.

French

We will be studying the topic of 'Clothes' during our French lessons. The topic will have a particular focus on conversation skills about the subject—in preparation particularly for the Year 6 children moving on to high school.

SEAL

In addition to looking at our value—Respect, we will be taking part in a SEAL topic of 'Changes'.

With the aims of equipping children with an understanding of different types of change, positive and negative, and common human responses to it.