|  | St Bernadette's Medium-Term Planning Maths Year A |  |
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| Autumn -Y2 |  |  |
|  | Maths Curriculum Objectives | Arithmetic Focus |
| Week 1 <br> Number \& Place Value PS VS3 | Read and write numbers to at least 100 in numerals and in words. <br> Recognise the place value of each digit in a two-digit number (tens, ones) <br> Identify, represent and estimate numbers using different representations including the number line. | Number bond $0+10,10+0$ <br> Number bond $1+9,9+1$ |
| Week 2 <br> Number \& Place Value PS vS3 | Read and write numbers to at least 100 in numerals and in words. <br> Recognise the place value of each digit in a two-digit number (tens, ones) <br> Identify, represent and estimate numbers using different representations including the number line | Number bond $2+8,8+2$ Number bond $3+7,7+3$ |
| Week 3 <br> Number \& Place Value <br> within 100 <br> PS VS3 | Read and write numbers to at least 100 in numerals and in words. <br> Recognise the place value of each digit in a two-digit number (tens, ones). <br> Identify, represent and estimate numbers using different representations including the number line. | Number bond $4+6,6+4$ Number bond $5+5$ |


| Week 4 | Read and write numbers to at least 100 in numerals and in words. | Number Bonds to 10 |
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| Number \& Place Value within 100 PS VS3 | Recognise the place value of each digit in a two-digit number (tens, ones). <br> Identify, represent and estimate numbers using different representations including the number line |  |
| Week 5 <br> Number: Addition and Subtraction PS VS2 | Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 . <br> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. <br> Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. <br> Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. <br> Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | Number Bond $0+20,20+0$ <br> Number Bond $1+19,19+1$ |
| Week 6 <br> Number: Addition and Subtraction PS VS2 | Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 . <br> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. <br> Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. | Number Bond $2+18,18+2$ <br> Number Bond $3+17,17+3$ |


|  | Solve problems with addition and subtraction: using concrete objects and pictorial <br> representations, including those involving numbers, quantities and measures; <br> applying their increasing knowledge of mental and written methods. <br> Recognise and use the inverse relationship between addition and subtraction and <br> use this to check calculations and solve missing number problems. |  |
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| Week 7 <br> Number: Addition and <br> Subtraction <br> Ps vs2 | Recall and use addition and subtraction facts to 20 fluently, and derive and use <br> related facts up to 100. <br> Add and subtract numbers using concrete objects, pictorial representations, and <br> mentally, including: a two-digit number and ones; a two-digit number and tens; <br> two two-digit numbers; adding three one-digit numbers. <br> Show that the addition of two numbers can be done in any order (commutative) <br> and subtraction of one number from another cannot. <br> Solve problems with addition and subtraction: using concrete objects and pictorial <br> representations, including those involving numbers, quantities and measures; <br> applying their increasing knowledge of mental and written methods. <br> Recognise and use the inverse relationship between addition and subtraction and <br> use this to check calculations and solve missing number problems. | Number Bond 4 +16, 16+4 <br> Number Bond 5 + 15, 15 +5 |

