| St Bernadette's Medium-Term Planning Maths KS1 Year A |  |  |
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| Autumn 1-Y1 |  |  |
|  | Maths Curriculum Objectives | Arithmetic Focus |
| Week 1 <br> Number \& Place Value within 10 <br> PS VS3 WK 1 | Count to ten, forwards and backwards, beginning with 0 or 1 , or from any given number. <br> Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | $\begin{aligned} & \text { Number bond } \\ & 0+10 \\ & 10+0 \end{aligned}$ |
| Week 2 <br> Number \& Place Value within 10 PS VS3 WK 2 | Count to ten, forwards and backwards, beginning with 0 or 1 , or from any given number. <br> Count, read and write numbers to 10 in numerals and words. <br> Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | Number bond $1+9$ 9+1 |
| Week 3 <br> Number \& Place Value <br> within 10 <br> PS VS3 WK | Count to ten, forwards and backwards, beginning with 0 or 1 , or from any given number. <br> Count, read and write numbers to 10 in numerals and words. <br> Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | Number bond $\begin{array}{\|l\|} \hline 2+8 \\ 8+2 \end{array}$ |


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| Week 4 <br> Number \& Place Value within 10 PS VS3 WK 4 | Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | Number bond $\begin{array}{\|l\|} \hline 3+7 \\ 7+3 \end{array}$ |
| Week 5 <br> Number \& Place Value PS VS3 WK 5 | Count to ten, forwards and backwards, beginning with 0 or 1 , or from any given number. <br> Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | Number bond $\begin{aligned} & 4+6 \\ & 6+4 \end{aligned}$ |
| Week 6 <br> Addition and subtraction PS VS2 WK 5 | Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. <br> Add and subtract one digit numbers to 10 , including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. | Number bond 5+5 <br> Consolidate misconceptions |
| Week 7 <br> Addition and subtraction PS VS2 WK 6 | Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. <br> Add and subtract one digit numbers to 10 , including zero. <br> Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. | Number bond check |

