



St Bernadette's Medium Term Planning

English Autumn 1, Year 1

	Book Focus: Shared Read	Writing Curriculum Objectives including SPaG	Whole Class Reading Curriculum Objectives	Spelling Patterns
Week 1	Stig of the Dump	Cold write assessment	Listen to individual readers	Hast Test to identify areas of weakness
Week 2	Stig of the Dump	Plan their writing by: <ul style="list-style-type: none"> discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar discussing and recording ideas SPaG - Year 3 and 4 conjunctions	To understand what they read, in books they can read independently, by: <ul style="list-style-type: none"> checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	Unit 1 Contractions formed from has, have, had.
Week 3	Stig of the Dump	Draft and write by: <ul style="list-style-type: none"> composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures English appendix 2 organising paragraphs around a theme in narratives, creating settings, characters and plot SPaG -	Predicting what might happen from details stated and implied	Unit 2 Words beginning 'uh' spelt 'a' e.g. above

		Year 3 and 4 conjunctions		
Week 4	Stig of the Dump	<p>Draft and write by:</p> <ul style="list-style-type: none"> ○ composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures English appendix 2 ○ organising paragraphs around a theme ○ in narratives, creating settings, characters and plot <p>Year 3 and 4 noun phrases expanded by the addition of modifying adjectives</p>	Retrieval of information	Unit 3 Words with g + z spelled x e.g. exact
Week 5	Stig of the Dump	<p>Evaluate and edit by:</p> <ul style="list-style-type: none"> ○ assessing the effectiveness of their own writing and suggesting improvements ○ proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences <p>Proofread for spelling and punctuation errors</p> <p>Read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear</p> <p>Year 3 and 4 noun phrases expanded by the addition of modifying adjectives</p> <p>Year 3 and 4 fronted adverbials and prepositions</p>	Retrieval of information	Unit 4 Words ending with consonant + e e.g. become

Week 6	Stig of the Dump	<p>Plan their writing by:</p> <ul style="list-style-type: none"> ○ discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ○ discussing and recording ideas <p>Year 3 and 4 fronted adverbials and prepositions</p>	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Unit 5 Words with w spelled wh e.g. whale
Week 7	Stig of the Dump	<p>Draft and write by:</p> <ul style="list-style-type: none"> ○ composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures English appendix 2 ○ organising paragraphs around a theme ● evaluate and edit by: <ul style="list-style-type: none"> ○ assessing the effectiveness of their own and others' writing and suggesting improvements ● proofread for spelling and punctuation errors ● read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear 	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Unit 6 Words with 'ough'