

Writing Year 2

This term we will be delving deeper into the story of Goldilocks and the Three Bears. Is Goldilocks really who she appears to be or is she a good girl gone bad? Using the theme of Justice we will be putting Goldilocks on trial and writing witness statements and persuasive letters.

Through the teaching of writing, the children will learn to;

Include expanded noun phrases to add detail

Vary their sentence openers

Use a variety of different sentence types e.g. exclamations and questions

Use past tense accurately

Develop their vocabulary

Plan and say aloud what they are going to write about

Use standard English and appropriate tenses

Throughout writing, children will be expected to proof read and check their work as well as evaluate their writing with a teacher.

Writing Year 1

This half term we will be reading variety of versions of Goldilocks and the Three Bears and we will be writing character descriptions, diary entries and letters.

We will explore the character's thoughts and feelings through role play and in writing. We will use adjectives and similes to make our writing interesting and to give the reader a detailed picture. We will make our writing exciting by beginning sentences in different ways and by using and, but, because to join sentences.

The children will continue to learn to rehearse their sentences, use capital letters, finger spaces and full stops correctly. They will be encouraged to plan their writing, rehearse sentences before writing, reread their writing to check it makes sense and to edit their work.

Religious Education

We will be completing the Eucharist topic of Thanksgiving.

We will then move onto our Easter topic of Opportunities.

Pupils will learn and understand about Lent and will focus on opportunities for good preparation for Easter.

Spelling, Punctuation and Grammar

Phonics is taught daily with children being taught in flexible groupings according to the children's needs. Grammar will be taught in basic skills time and also within a context during writing lessons and reading lessons. This half term we will be reviewing last terms learning of full stops; capital letters,;, different word classes; apostrophes for contractions and possession and use of speech punctuation.



YEAR 1/2 - Spring 1 Gospel Value—Justice Miss Kincaid



Reading

This half term we will be teaching reading through whole class discussion of text and images. We will also begin small guided reading sessions targeting the needs of children and helping them with—

Answering literal questions

Skimming and Scanning texts for key words

Find and copying words from texts

Making inferences—asking and answering questions such as what, why, how, who, and where.

Reading and decoding using phonetical knowledge and building on fluency.

Discussing the meaning of new vocabulary.

Making predictions about books and events.

Sequencing of events in stories, retelling stories as well as explaining and discussing their understanding of a variety of texts.

Maths Year 2

This half term, all children will have the opportunity to attend a maths problem solving session before school. The aim of this session will be to build children's confidence up when faced with worded maths problems. In these sessions the children will also be able to taught to reason and explain their answers.

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems. Where possible maths work will link to Goldilocks and the Three Bears. Each day we will start with revising strategies for arithmetic whereby we look at solving addition, subtraction, multiplication and division calculations.

The main areas we will cover this term will be - Shape and Time but we will also be reviewing topics we have covered so far in preparation for the SATS.

Children are give a pre unit assessment at the beginning of a topic and a post unit assessment at the end to enable us measure progress.

Maths Year 1

Children will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Measures

We will compare, describe and solve problems involving weight, length and capacity. This will include using the correct mathematical vocabulary, for example lightest/heaviest, longer/shorter, full/empty.

We will then begin to record weight, length and capacity using non-standard and standard units of measure.

Time

We will sequence daily events and use vocabulary such as yesterday, today, tomorrow, morning, afternoon and evening. We will be learning to tell the time to o'clock and half past.

We will continue to practise place value skills, for example saying the number one more and one less, counting in 2s, 5s and 10s.

Computing

The focus this term will be on the children completing e-safety modules whereby they will learn how to communicate safely on line and understand the importance of passwords.

DT

The children will learn about healthy eating this term in particular the importance of eating breakfast and getting their five a day. They will also be learning about where their food comes from and how to prepare a simple dish safely and hygienically. Throughout this topic the children will develop their knowledge of basic healthy eating. They will carry out research, product testing and evaluation of their work.

P.E

This term the children will be taking part in fitness sessions whereby agility, speed and stamina are tested. The outdoor focus will be on hockey skills whereby children will learn how to dribble, pass, attack and defend. The children will begin to play simple games and talk about strategies which work well in mini games.

Geography

Its all about the bears and Yellowstone National Park.

Children will be look at the human and physical geography of Yellowstone National Park. They will learn to draw maps, firstly by giving directions around an obstacle course and then moving on to mapping the obstacle courses with simple birds eye view maps. The children will develop these birds eye views and begin to draw maps of Goldilocks walk through the forest to the The Three Bears house.

Our Geography topic will link to our educational visit this term to The Rising Sun Country Park where we will be map reading and building shelters for the bears.



YEAR 1/2 - Spring 2

Gospel Value—Justice

Science

We will continue to explore man made and natural materials. They will be describing materials according to their properties. The children will be experimenting with different materials and looking at their suitability for different jobs. They will be explaining why some materials are better than others in different situations. In particular the children will be testing the best material for rain coats to ensure Goldilocks keeps dry.



Educational Visits and Outdoor Learning

We will be taking children to the Rising Sun Country Park to take part in some map reading, orienteering and problem solving activities. The trip has been planned to linked closely to the Geography, English and PE curriculum.

To fit in with our topic of Justice, we will also be inviting in a magistrate to talk to the children about British law and the court system and the crucial question—Would Goldilocks be sent to prison for her crime today?

PSHCE

As the gospel value that we are teaching this half term is Justice , we will be getting the children to talk about British Values and the Justice system in Britain. In particular, we will be putting Goldilocks on trial for her crimes committed against the three bears.

We will be linking Justice with the SEAL topic of relationships.

Homework

Homework will be set weekly and will be activities linked to the weeks learning. This will go out on a Thursday evening, due in for the following Tuesday.

Each week via SEESAW, you will receive your child's spellings and some mental maths work for you to practice with your child and

Please also read with your child as often as possible.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>