## **English**

Year 6 will spend the first part of the half term working with a grammar focus. We will create detailed character descriptions ensuring that we have used a variety of different clauses and phrases in our writing. We will also work on creating scripts for movie trailers with a focus on using a range of different tense types.

Year 5 will start the half term looking at instructional texts with an exciting theme of trapping ogres. Following this we will come back together and begin work on other writing genres, such as journalistic writing and descriptions

# Grammar, Punctuation and Spelling

These sessions will continue to focus on the variety of objectives in the Year 5 and 6 curriculum. We will dedicate time to grammar themes such as 'homonyms and the various ways we can use commas in our writing.



## Year 5/6—Mr Keys Summer 1st Half



## History

History will see us studying the early Islamic civilisation of Baghdad. We will look at the history of the city and the cultures and customs they had in AD 900.

We will consider the alphabet they wrote with, the rules they shared and the traditions they celebrated in Baghdad.

#### Maths

Year 6 will begin the term with revision of the maths topics covered throughout this year in preparation for the SATs assessments in May.

Year 5 will spend a period of time dedicated to statistics. They will consider bar charts, line graphs and the interpretation of data that appears in these forms. In arithmetic sessions they will continue to work on basic skills.

## Reading

As well as continuing our class text 'Cogheart', a beautifully descriptive and exciting tale about mechanical animals, we will have regular opportunities for reading and discussion around texts.

Through regular guided reading sessions,

#### R.E.

In RE the children will be completing the topic Pentecost - Serving: Witnesses and looking closely at the life work of Father Balashowry as an example of a modern day witnesss. We will also be studying Is-

## Art / DT

In art we will discuss how graffiti polarises opinion, identify distinctive features of graffiti art and consider where it is, and is not, appropriate to make graffiti art, as well as the messages it conveys to the wider community. We will sketch and develop designs for graffiti art. We will study and respond to images of stencil street art by Banksy, and consider why art in this style is also popular with advertisers. This links directly with our 'community' value. We will also identify and discuss different forms of Islamic art and create

## Homework

Year 6 will continue with UFA homework in the run up to SATs whilst Year 5 will continue to receive their homework menu

### P.E.

Our PE lessons over the Summer term will be Athletics themed. We will explore the many aspects of athletics including: running, jumping and throwing.



Year 5/6—Mr Keys
Sum- mer 1st
Half

#### Extra Curricular Opportunities

Community

As always, a range of Extra curricular opportunities are available throughout the year. Look out for ParentMails.

#### **Educational visits**

Keep an eye on ParentMail for information on educational visits!

## Computing

There will be many opportunities for computing activities over the summer term. We will have the chance to explore many different apps and websites—with a particular focus on games building and develop-

#### Science

In science we will work on the theme of Electricity. Year 5/6 will look at how circuits can be made and how they work. We will build up to creating circuits with wires and batteries too.

#### French

In French sessions we will work on the topic of clothes (Les Vetements). This will see us continue to develop our conversational skills.

#### SEAL

Our SEAL lessons will focus mostly on our Gospel Value of Community. We will begin our search of 'Community Heroes'. Let us know if you want to recommend someone.