

English

This half term we will continue to use Talk 4 Writing to support and inform our Literacy work.

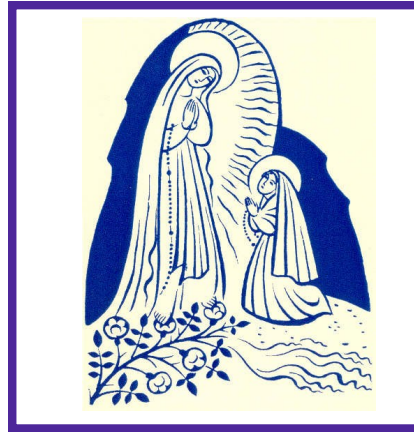
We will be using Philip Pullman's 'Grimm Tales' to help us create our own quest narratives. We will put our own individual twist on traditional fairy tales such as Red Riding Hood to do this. Who know what sorry end she may meet?!

Following this, we will finish our half term ad this academic year by creating some journalistic writing based on our quest narrative. Using varied sentence structures, a range of grammatical techniques and shifts in formality, we will write our own news reports based on the horrendous crimes of our characters.

SPaG

Grammar will be taught through daily literacy lessons, where it will be highlighted through reading and used in the application of writing.

The class will be encouraged to use different grammatical techniques in their writing and explore shifts in formality through using speech and passive voice.



Year 6- Mrs Hall



RE

In RE, we will complete our multi faith week based on the Islamic Faith.

We will then move onto our final topics of Reconciliation: healing and Universal Church: Common Good.

Through these topics we will make links to show how feelings and beliefs affect the behaviour of Christians.

Maths

This half term will have a real reasoning and problem solving focus.

We will begin with weeks themed around 'SAFE' week and looking at data involving the General Election 2017. This will be followed by 4 weeks recapping al aspects of Maths including negative numbers, mixed calculation problem solving and algebra.

Geography

Geography will see us continue in our study of the early Islamic civilisation of Baghdad. Having looked at the history of the city and the cultures and customs they had we will take a more geographical focus, looking at the distribution of natural resources and compare this with a region of the UK.

Reading

Reading is incredibly important this year. It will be an integral part of our English lessons, it will be taught through daily guided reading sessions and there is always time provided if the children choose to read for pleasure in school.

Art / DT

In Design Technology we will be working with clay. We will use the repeating patterns of the Early Islamic Civilisations to create tiles from clay. These will feature traditional repeating patterns and will be decorated in colours suiting the theme. This links closely to our Geography topic.



Computing

There will be many opportunities for computing activities over the summer term. We will have the chance to explore many different apps and websites—with a particular focus on games building and developing.

Homework

We will be using the transition unit 'Kensuke's Kingdom' as homework this half term. It focuses on the journey of Michael, as he discovers new talents and learns more about himself, just as our Year 6's will as they prepare for high school.

Year 6- Mrs Hall



Science

In science we will work on the theme of Electricity. Year 6 will look at how circuits can be made and how they work. We will build up to creating circuits with wires and batteries too.

P.E.

In outdoor and indoor PE, we will be focusing on a range of skills through games of rounders and cricket.

As the half term progresses, we will improve our basic throwing and catching skills and use this to work as a team and field effectively. We will also be learning techniques when batting through a range of focused drills and activities.

Extra Curricular

There are many extra curricular opportunities throughout the year which can be found on the school website.

French

In French sessions we will work on the topic of Sports & Leisure. We will learn basic vocabulary and use this to complete a range of reading, writing, listening and speaking activities.

Educational visits & Outdoor Learning

This half term we have lots of trips!! Please see the school calendar and blog for more info.

SEAL

This half term, pupils will complete the unit 'Changes'. This supports our pupils as they begin their transition to high school. We will do this in many ways through group discussion, independent tasks and visits.