

English

We shall continue to use Talk 4 Writing to influence our English lessons. Again we will learn a text through actions and pictures. This half term we are looking at narratives that are about defeating a monster. We will learn The Princess and the Ogre before inventing our own story. Again, we will produce a narrative writing piece before moving on to writing diary entries. We will continue to build upon our descriptive writing skills. Last term the focus was on building character and now our focus will be on creating a setting that impacts the reader.

Reading

During our reading sessions we will be reading a story called The Promise. We will focus on discussing vocabulary and the context in which it is used and will use the images as well as the text itself to develop our inference and deduction skills.

Grammar, Punctuation and Spelling

Across Lower Key Stage 2, we will work on spellings in class—this might be different to what your child is used to. Spelling lists for the term will be available from the class teacher, but there won't be a weekly test where spellings are sent home.



Year 3-Miss Smith Spring 1



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Our Value

Our values curriculum is very important to us in school. During this half term our value focus will be 'Honesty'.

Maths

This half term we will focus on new methods for division. The children will need to use times table knowledge to make links to division and they will have the opportunity to deepen their number knowledge through reasoning. Following this we will start to look at money. We will add and subtract different amounts of money to give change, using pounds and pence in practical contexts.

R.E.

This half term we will be looking at the topic of Community. We will define what it is to be part of a community before focussing on the beginning of the Church community and discussing our own Parish community.

Geography

Throughout the year we will alternate between History and Geography topics.

We will be studying the human and physical geography of London and then look at understanding the geographical similarities and differences of our capital city and our own local city; Newcastle. We will look at architecture, the river and transportation.

Art/DT

This half term we will explore the work of Monet; focussing particularly on his paintings of London cityscapes. This will link with our Geography focuses. The children will learn about the Impressionist style of painting and the rules involved. The children will experiment with different effects and textures. They will work on a range of scales e.g. thin brush on small picture etc. and they will create different effects and textures with paint according to what they need for the task.

Music

Year 3 will listen to and assess some pieces of music. They will be asked to recall sounds with increasing aural memory.

Homework

In Year 3 each Friday children will receive either a Maths or English homework to complete. I ask that this be returned the following Wednesday.

PE

During our indoor sessions we will cover a gymnastics topic exploring different ways of moving and travelling. Outside we will be doing some tag rugby, learning the rules and some tactics to invade the defensive half.



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Educational Visits

Please look out for any letters or Parentmails about any upcoming trips.

SEAL

SEAL stands for social and emotional aspects of learning—these sessions will be Living in the Wider World.

Computing

Over the year, the class will have lots of opportunities to explore a variety of computer programs, websites and apps to play, build, record, produce and create. This term the class will study micro: bit. This is basically a way of making something that can make a model that we make move. This will link with our class text of The Iron Man.

French

In French we will continue with the topic 'Je me presente'. We will gain a basic grasp across a range of French topics and be able to say short French sentences about ourselves and the things

Science

Our next science topic is Electricity. We will monitor and observe changes to the schools electricity usage over time, recording our results using scientific language. Children will identify appliances that run on electricity, construct a simple series electrical circuit, identify the parts and find out how a switch works by opening and closing a circuit