

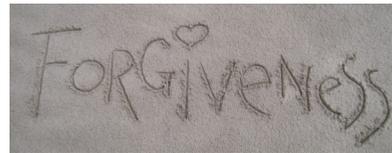
English

This half term we will begin with a focus on non-chronological reports, identifying the purpose of this non-fiction writing, recognising the features and including them in our own writing.

We will then move on to a narrative. Our focus is a Warning Tale. We will use Talk 4 writing to learn the structure, create toolkits for the children to use in their writing and to identify rich vocabulary that makes the reader feel something.



Year 4—Mr Keys Spring 2nd Half



[Click here to see the end of year expectations document](#)

Reading

This half term we will be reading a selection of texts including some non-fiction books linked to our history topic of the Anglo-Saxons.

Grammar, Punctuation and Spelling

Across Lower Key Stage 2, we will work on spellings in class—this might be different to what your child is used to. Spelling lists for the term will be available the class teacher, but there won't be a weekly test where spellings are sent home.

Our Value

Our values curriculum is very important to us in school. During this half term our value focus will be 'forgiveness'.

Maths

Our maths sessions will continue to focus on fractions for the first part of the half term. We will begin to recognise equivalent fractions before learning how to perform calculations that involve fractions. The unit will finish with finding out how to work out fractions of amounts (like $\frac{3}{4}$ of 100 for example). Following this we will begin some work on decimals which should continue to the end of the Spring term.

Have a look at our [calculation policy](#) if you want to help your child with maths at home.

R.E.

This half term our topic is Giving and Receiving. They will learn about the Introductory Rite, what a person might do if they follow Jesus' advice and ways that peace is lived out by believers. We will look at making links between Scripture and an understanding of the Eucharist.

History

Throughout the year we will alternate between History and Geography topics. This term we will be studying history and our topic will be the Anglo-Saxons. We will be focussing on Anglo-Saxon invasions of Britain. We will learn about their settlements and kingdoms. Children will learn about Anglo-Saxon religion and their conversion to Christianity.

Art/DT

We will link our art work this half term to our history topic. Children will design an outfit for an Anglo-Saxon, considering the materials needed and why. They will also design and create an Anglo-Saxon brooch. The children will evaluate their work, discussing what went well and what they would improve upon the next time.

well

Music

Year 4 are lucky enough to be visited by Mr Milner senior each week who will teach them how to play Trumpets. This a great opportunity for us!

Homework

In Year 4, we have a 'Homework Menu'. This will consist of a number of choices that your child can complete. The homework is due back a week after it is set. Hopefully this is a way to make homework exciting and engaging.

PE

The children will continue to develop skilful attacking, defending and team play through Tag Rugby. Children will learn to run, throw and catch in isolation and in combination. The children will develop flexibility, strength, technique, control and balance through dance in indoor PE.



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Educational Visits

Please look out for ParentMails/letters to inform you of any educational visits.

SEAL

SEAL stands for social and emotional aspects of learning—these sessions will now focus on the theme of—Living in the wider world.

Computing

This half term children will be Kodu Sport. We will design, write and debug programs that accomplish specific goals and solve problems by decomposing them into smaller parts. We will also use sequence, selection, and repetition in programs and use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

French

In French we will continue with the topic 'Mon Anniversaire'. We will gain a basic grasp across a range of French topics and be able to talk about our birthdays.

Science

This half term we will be studying Sound. Pupils will be taught to identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it, recognise that sounds get fainter as the distance from the sound source increases.