### Literacy

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 $\bigstar$ We will begin this half term by completing a  $\bigstar$ Quest tale. Our literacy work this term will be  $\bigstar$ influenced by our Hope and Refugee topic and  $\bigstar$ will be heavily based around our class text- The  $\bigstar$ Arrival by Shaun Tan. We will imitate and inno- $\bigstar$ vate a model text then will invent our own. Chil- $\bigstar$ dren will describing settings, characters and  $\bigstar$ atmosphere. We will also focus on using vocabu- $\bigstar$ lary, grammar and punctuation to enhance ef- $\bigstar$ fects and clarify meaning. After this, we will  $\bigstar$ use our work around our topic to look at discus- $\bigstar$ sion texts and poetry.  $\bigstar$ 

## Reading

Again this half term we are encouraging a passion for reading within the classroom. The children will be encouraged to write book reviews sharing what they are reading with their peers.

## R.E.

This half term, we have begun with the topic of marriage focusing on the signs and symbols of  $\bigstar$ the sacrament. As we prepare for Christmas,  $\bigstar$ we will study the topic of *Expectations*. We will  $\frac{1}{2}$ gain a greater understanding of how Advent is  $\bigstar$ the church's season of waiting in joyful hope  $\bigstar$ for the coming of Jesus.  $\bigstar$ 



# YEAR 5 - Autumn 2



## Science

Our Science topic this half term is Properties and Changes of Materials. We will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We will also be investigating to see if certain materials will dissolve in liquid to form a

solution, and describe how to recover a substance from a solution.

## Numeracy

This half term we will be completing our work on multiplication and division. This will then aid the children to be able to tackle real life calculation word problems. We will then move onto statistics focusing on extracting information from bar charts and line graphs. Towards the end of term we will begin the topic of fractions which will be helped by the solid foundations of multiplication and division. This will include looking at equivalent fractions, fractions of quantities and ordering fractions.

## **Grammar and Punctuation**

For further information on the Grammar and Punctuation which will be completed in this year group, please visit https://www.gov.uk/government/uploads/ system/uploads/attachment\_data/ file/335190/English\_Appendix\_2\_-\_Vocabulary\_grammar\_and\_punctuation.pdf

## History / Geography

This half term, we will be studying a Geography unit. We will be marvelling at maps. Pupils will be reading maps, finding places on maps using corordinates, finding out about latitude and longitude. They will be finding major European cities on maps and within our topic of hope focusing on the migrants journey across the contintent.

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### Art/DT

This half term, we will focus on work from a  $\bigstar$ variety of sources including observation, photo- $\bigstar$ graphs and digital images to create detailed  $\bigstar$ drawings.  $\bigstar$ 

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Using dry media to make different marks, lines,  $\bigstar$ patterns and shapes within their drawings they  $\bigstar$ will create pencil portraits. This will include  $\bigstar$ different techniques for different purposes  $\bigstar$ i.e. shading, hatching within their own work.  $\bigstar$ 

They will start to develop their own style using  $\bigstar$ tonal contrast and mixed media  $\bigstar$ 

# P.E.

We will continue to work on our invasive games in indoor PE.

In our outdoor sessions, we will work on  $\bigstar$ developing teamwork skills within the game of  $\bigstar$ football. This will be supported by our sports  $\bigstar$  $\bigstar$ coach Phil.

## **MFL**

This term we will begin French with an 'All About Town' unit. Children will develop an intercultural understanding by being introduced to the sights of some typical French cities. They will also learn how to describe places in a town, give their address in French and count to 100.



# YEAR 5 - Autumn 2

## **Useful** websites

http://www.topmarks.co.uk/maths-games/7-11-years/times-tables http://www.primaryhomeworkhelp.co.uk/ maths/timestable/interactive.htm https://www.sumdog.com/

## Computing

This term we will link our computing to our Hope and Refugee topics. During this unit the children will use Google apps for collaborative research, as well as planning and creating a group website. They will need to consider the design and consistency of the site.

### **Music**

In Music, we will .rehearsing for our Christmas nativity. This will involve rehearsing as part of an ensemble and then performing. Some of the singing will be in parts and therefore will require the children to be able to understand and sing in harmony.

## Homework

The main way you can help your child is to ensure that they are secure in knowing their times tables. Nothing will help them in Maths more than this! Quick fire questions whilst driving to school, allowing them time on website games and even posters in their bedrooms will all help them to be fast and efficient. Literacy homework and Maths homework will be sent out following the timetable given out last half term.

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