## English

Our literacy work this term will be influenced by our Stewardship of Creation topic and will be heavily based around a collection of short stories from our class text-
Stories for a Fragile Planet by Kenneth Stevens.
We will imitate and innovate a model text then will invent our own. Children will describing settings, characters and atmosphere. We will also focus on using vocabulary, grammar and punctuation to enhance effects and clarify meaning. During this final term, we will consolidate and revise all taught SPAG skills (such as tenses, clauses, punctuation, passive voice, subjunctive etc.)

## SPaG

Grammar will be taught in 2 ways. Firstly, through daily literacy lessons, where grammar will be highlighted through reading and used in the application of writing. Secondly through stand alone weekly grammar lessons, where skills from Literacy lessons will be consolidated and refined for revision purposes,


## Year 6- Mrs Hall Summer 2

STEMARDSHIP
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CREATION

## RE

This half term we are focusing on the feast of Pentecost. Christians believe that the spirit of God is active in each person and in a special way in the community of believers which is the Church. The Feast of children will look at the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world.

## Maths

In Maths we will be consolidating a number of skills.
Firstly, we will complete a unit where we will design our own sports business. This will involve using addition, subtraction, multiplication, division, calculating time intervals and generating charts and graphs to show profit margins.
This will be followed by 4 weeks recapping al aspects of Maths including negative numbers, mixed calculation problem solving and algebra

## Geography

This term our geography will link to our Gospel Value as children will look at the effects of global warming upon our planet and what can be done to preserve, protect and prevent this. We will focus on developing the children's understanding of key aspects of physical geogra phy including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.

## Reading

Reading is incredibly important this year. It will be an integral part of our English lessons, it will be taught through daily guided reading sessions and there is always time provided if the children choose to read for pleasure in school.

## Art / DT

This half term, our art lessons will also be linked to our Gospel Value and other subjects as we will use the illustrations from our class text as inspiration for our art work. Children will develop a painting from a drawing, carry out preliminary studies, trying out different media and materials and mixing appropriate colours and will create their own imaginative work from a variety of sources.

## Homework

Homework will be set weekly and will feed into our transition unit, linking with high school.

## P.E.

This half term, we will use running, jumping, throwing and catching in isolation and in combi-
nation as we compete in different athletic sports. We will also play in competitive games (rounder's) where children will demonstrate control, accuracy and sound technique in their bowling, batting and fielding. This half term we will also compete and participate in a range of aerobics, athletics and competitive sports, during sports week.


Year 6- Mrs $\mathcal{H a l l}$ Summer 2


## Extra Curricular

There are extra curricular opportunities throughout the year which can be found on the school website.

## Educational visits \& Outdoor Learning

Further updates to follow.

## Computing

This half term we will be completing a unit that takes the children through the process of analysing and building the classic game Pac-Man using Scratch. They will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. They will use sequence, selection, and repetition in pro grams; work with variables and various forms of input and output.

## Science

Our final science topic is a biology unit in which children must describe the changes as humans develop to old age. We will draw a timeline to indicate stages in the growth and development of humans. Children will also learn about the changes experienced during puberty. Pupils will work scientifically by researching the gestation periods of other animals and comparing them with humans.

## PHSCE

This half term we are covering the topic of Health and Wellbeing. Our PSCHE work will also be linked to our Stewardship of Creation topic and work will often be completed in our class floor book.

