



# St Bernadette's Roman Catholic Primary School

*Live the Gospel and when necessary use words*

*Our mission as a Roman Catholic primary school is to provide a catholic education that puts the word of God at the centre of our school. Our purpose is the happiness of all of our community through the pursuit of school-wide excellence; with success measured on our ability to sustain and enhance our position as a thriving example of Christ-centred education.*

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## Religious Education Questionnaire

### Staff responses

#### 1. Religious Education is the core subject at St. Bernadette's school

- *I feel RE is at the heart of the classroom curriculum, but also highly valued in the whole school community- for example, links are made to topics/work in RE in collective worship. Time and opportunities are given for collaborative planning as well as moderation which is invaluable to the teaching, learning and assessment process.*
- *RE leads us through our planning for most subjects*
- *It has the highest of priorities in all areas of school.*
- *It is an integral part of our curriculum and is given great time, thought and effort in terms of planning and delivery.*
- *RE objectives and values overlap in other subjects as well as school life.*
- *Our whole Curriculum is based upon Gospel Values.*
- *Religious Education is at the heart of all subjects as children are encouraged by teaching staff to do their best and are guided and supported throughout their time at St Bernadette's to become happy, thoughtful, caring, well rounded individuals.*
- *A great emphasis is put in the importance of RE and linking in to other curriculum areas.*

2. The children at St. Bernadette's are engaged in the teaching of Religious Education.

**100% agree**

- *From experience, children approach RE with eagerness and enthusiasm.*
- *The children are always engaged in the actual lessons but struggle to sometimes articulate this enthusiasm outside of the lessons.*
- *As a school, we are trying really hard to engage our children more in our RE lessons. We ensure the curriculum is varied, engaging and follows the interests' pupils have (for example, incorporating technology, drama and art as well as written pieces of work). This has had a significant impact upon engagement in my class.*
- *Staff have made a real effort to make the lessons as engaging as possible. Even though the pupils sometimes grumble, their enthusiasm and engagement during the lessons is palpable.*
- *Most of the children are engaged responding to questions, spontaneous prayer and joining in with creative prayer.*
- *Children are always keen to take part in collective worship, liturgy and spontaneous prayers which shows how comfortable they are with the teachings of religions education.*
- *Children enjoy lessons and take an active role in lessons*

3. Religious Education is well led. **100% agree**

- *Time is provided by leaders to work collaboratively as a team and plan, assess and moderate work in RE. Support is given whenever needed, and regular observations of RE lessons provide useful feedback for future improvement.*
- *The RE lead leads by example and is happy to help if we have any queries.*
- *We are well supported and are led by example. We are given the opportunity to express our opinion and feedback, and this is taken on board.*
- *There is plenty of opportunity for CPD and support when planning. RE is very high on the agenda of SLT.*
- *The content of the liturgies on a Monday morning are fabulous! Personally I look forward to it every week. The children must feel the same!*
- *RE is always front and centre in the mindset of our SLT. As well as our very experienced RE coordinator, our headteacher and deputy are involved in all areas of RE. This includes book looks, planning of Liturgies to support the RE curriculum, lesson observations etc. All teaching staff take part in moderation activities and phase planning means that all staff work together to ensure coverage of the curriculum. Our support staff are also involved eg in the production of "Mary Bags" to enrich the children's learning.*

- *We are all aware of the school's expectations and targets via the leadership team.*
- *Supportive leader always ready with advice*

5. The school makes appropriate provision for my professional development in Religious Education.

- *Support is always provided from members of the Key Stage as well as from senior leaders- especially our RE coordinator.*
- *RE courses are promoted to staff. We also receive CPD during staff meetings and on training days.*
- *CPD for RE is central to the vision of the school and is always core to its agenda.*
- *We are given the opportunities to attend course and liaise with other schools.*
- *Through staff meetings, regular moderations and access to training through the Diocese.*
- *Giving everyone opportunities to fulfil their professional development. Encouraging all to be a part of the religious education and the planning.*

6. What do you like about Religious Education at St. Bernadette's?

- *I personally like that we are encouraged to be creative in our approach to RE, I feel that this has a positive impact on the children. I also like the fact that I feel I can ask questions and seek support if needed.*
- *I love that it's a whole school approach and how the whole school works towards to same goal.*
- *It makes us, us. The school oozes RE.*
- *The opportunity to celebrate and deepen our faith alongside the children.*
- *It is at the heart of everything. When you walk through the door and meet the children it is clear we are united as a family. The children live and breathe the Gospel and understand what makes us different, as a Catholic school. I am proud and privileged to teach in such a special school.*
- *I like how it is brought into liturgies, the classroom and even out on the school yard and the wider community e.g. hope bracelets and prayer pods*
- *It's not just about using words to talk to God, I love the creative prayer that we do, especially the mime artist who came in to work with the children.*
- *The fact that many of the values overspill into other subjects, allowing for real creativity.*
- *Religious Education is the thread that runs throughout the fabric of St. Bernadette's*

- *I like the way R.E is taught in our school, discussion are very interactive and moral undertones of how we should live our lives, irrespective of our faith, are very prominent. I like the way we are taught the value of the sacraments and that that makes us who we are, very special individuals.*
- *That's it is planned in phases and there are regular opportunities to discuss across phases to develop practice and deepen knowledge.*

How could the Religious Education at St. Bernadette's be improved?

- *I'd like even more opportunities to moderate work in RE, for my own professional knowledge and development.*
- *I would like to see more opportunities to compare our faith to other world religions.*
- *We still have improvements to make with planning and understanding the standards, with regards to the new pilot. I am certain with time our understanding will grow (as it has since last year when we began our journey with the pilot).*
- *There is not much that we could improve, I believe that we have a varied and concise program suitable for primary school.*