

St. Bernadette's RC Primary School - PE and Sports Premium 2016-2017

Allocated funding for 2016-2017 totals £9335. Carry over from 2015-16 totals £6,650. **Total funds available £15,835**

| Staff development and sustainability | | | |
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| <p><i>Rationale for actions: Our overall aim is to raise standards in curriculum P.E. and school sport believing that both contribute to the holistic development of all of our pupils. Through participation in high quality PE lessons and school sports, our pupils build and learn more about our Gospel values such as respect, courage and kindness - for themselves and others. As a result of investing in staff, we aim to provide higher quality lessons and improved learning for all.</i></p> | | | |
| Objective | Action | Projected Cost | Projected impact |
| <p>To increase the confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> | <p>Employ a PE coach to support teachers with planning and delivering high quality PE lessons</p> | <p>£6,600</p> | <p>Providing 2 adults in PE lessons will allow teachers' opportunities to develop pupils' knowledge and skills. Two adults also allow a greater response to formative assessment strategies within a lesson. Where pupils have not yet mastered a skill, the teacher can identify this and deploy the coach to concentrate on developing those skills quickly, ensuring pupils catch up quickly. The sports coach is providing a valuable resource of knowledge and skills which is providing the teachers with weekly CPD opportunities to develop their own teaching skills and ideas.</p> |
| | <p>Employ two hockey coaches to deliver a day of hockey lessons Y1-Y6 and delivering CPD for all teachers</p> | <p>£500 (lessons) £100 (staff CPD)</p> | <p>This whole school approach to planning PE lessons, lead initially by specialists has developed a much greater sense of confidence and knowledge among staff to plan and deliver a progressive curriculum of volleyball over half a</p> |

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| | | | term. Prior to the training, 58% of staff were confident teaching hockey, following the training 92% were confident. |
| | Provide quality assured professional development opportunities for teachers via our feeder high school's SLA for sports which enables all staff to access CPD from PE specialists | £500 | Staff identified areas of need via a questionnaire produced by PE lead who arranged appropriate CPD accordingly. A further questionnaire will be generated after CPD and the impact of training measured. By the end of the training staff will demonstrate increased confidence in delivering lessons. |

Additional opportunities for pupils

Rationale for actions: Our overall aim is to provide access to range of sports additional to the school day and increase the opportunities offered to our pupils as well as increase participation levels in inter/intra competitive sport and healthy activity of pupils. In order to provide a wide range of additional clubs and activities school supplements the costs as do our PTA.

| Objective | Action | Projected Cost | Projected impact |
|--|--|---|---|
| To provide a broader range of additional sports clubs for pupils across the school | Over the course of the year we employ a number of specialist coaches and organisations to deliver a range of after school health and sports clubs including: football, dodgeball, judo, cricket, multi-skills, tennis, gymnastics, yoga and cooking. | Approx. £1,000 (school and PTA contribute to funding) | Pupils have access to a wide range of additional activities to develop skills resulting in fitter, more active pupils. |
| | Transport costs to tournaments | £700 | Provides pupils with increased opportunities to try new sports and compete in the Roman catholic family of schools tournaments. |
| | North Tyneside Council PE SLA | £680 | This SLA allows ur pupils to attend swimming galas and attend local authority school competitions. It also provides all CPD for our PE lead – keeping us up to date with current initiatives and opportunities for our pupils |
| | Pupils in upper key stage 2 attend sailing sessions in the Summer Term at local sailing club | £500 | This opportunity allows our pupils to experience a sport which they may not access outside of school. |
| Total | | £1880 | |

Resources

Rationale for actions: We aim to provide continuous provision of curriculum entitlement into everyday play opportunities for our pupils. In doing so, we hope to provide opportunities where our pupils can reinforce and apply the skills they have learnt in their PE lessons into a range of everyday games which they can access independently.

| Objective | Activity | Projected Cost | Projected impact |
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| To ensure that school has appropriate resources to provide high quality provision for PE and sporting activities | Hockey resources | £200 | High quality resources enable staff and coaches to deliver whole class lessons where all pupils are included. Resources purchased allow for differentiation across the school too e.g. extendable nets, a range of sizes in bats and balls etc... Pupils can access a greater range of sports equipment daily. Pupils have the opportunities to apply their new skills in everyday play situations. The equipment will provide additional equipment for pupils to be more active during playtimes and lunchtimes |
| | 3 x class sports kits for attending sporting events including skipping, dance, hockey, football, tag rugby, via high five (accessed via feeder high school's SLA) | £350 (PTA funded additional £350) | |
| | Develop the outdoor area by planning and partitioning play / sports zones with ground markings. | £2,000 | |
| | Utilise the schools grounds to incorporate tracks and markings based on curriculum PE | | |
| | Our long term goal (2017-18), in terms of resources, is to include an outdoor gym area for our pupils. We have budgeted £5,000 from our school budget to support this. | £10,000 | |